

Welcome To the Toddler Room!

We would like to take this opportunity to welcome you and your child to the toddler room and outline some of the basics about our toddler program. Whether your child is new to the center or just moving up from the infant room, we want to help familiarize you with environment and activities your toddler will be experiencing over the next few months.

Staffing: This room accommodates 10 children and maintains a staff of 2 teachers at any time there is more than 5 children present.

Health & Safety: As in the infant rooms, this area also has a changing table with built in sink to insure proper diaper changing practices are followed. You will also notice that a small sink (toddler height) in the room to help keep those busy little hands clean. All equipment and toys were thoughtfully chosen with the safety and developmental needs of a toddler in mind, and every effort is made to maintain the equipment's good repair and cleanliness.

Personal Items: Each child is provided with a cubby in which personal items such as diapers, wipes, and a change of clothes are stored. It is extremely important that all of these items are on hand each day, and it is the parent's responsibility to make sure they are. All items of clothing should be labeled with a laundry marker. This will make everyone's life much easier.

Please, never place any type of medication in your child's cubby – Always give to the teacher along with a medication form appropriately filled in.

The refrigerator Picassos will be placed in each child's personal art drawer for you to take home. This is also where teachers will put important information to parents, so please check your child's drawer frequently.

Your Child's Day: A parent board is located in the classroom with pertinent information so that parents can see at a glance what went on during their toddler's time with us. We feel that this form of communication, in addition to talking with your child's teacher, provides a good means for keeping parents updated. If you have a concern that may require more than a minute or two to discuss, please set a time with your child's teacher to explore the situation when she is not busy caring for the children.

Each Day I'm Learning: For the toddler every day is filled with new discoveries about the world they live in. How good, warm-soapy water feels in the sensory tub. That shaving cream smells wonderful and is lots of fun to smear all over the table. That the child sitting next to him/her may not want to share what he/she is playing with. That my teacher will be there to comfort me whenever I am sad, hurt, frightened, or lonely.

This is all part of a toddler's development. Toddlers learn best through play that allows them to explore their environment in an atmosphere that promotes trust. Teachers are responsible for implementing well-rounded lesson plans that allow children these experiences in the areas of fine/gross motor activities, language development, sensory, art and music. Through these activities we hope each child will begin to develop feelings of self-confidence, attitudes of kindness toward others, skills of self-help, and a joy in learning.